Copyright and Fair Use Guidelines		
Specifics	What You Can Do	The Fine Print
Printed Materials - Short		
 Poem less than 250 words Excerpt of 250 words from a poem greater than 250 words Articles, stories, or essays less than 2,500 words Excerpt from a longer work (10% of work or 1,000 words, whichever is less—but a minimum of 500 words) One chart, picture, diagram, graph, cartoon or picture per book or per periodical issue Two pages (max) from an illustrated work less than 2,500 words (like children's books) 	 Teachers may make multiple copies for classroom use and incorporate into multimedia for teaching classes. Students may incorporate text into multimedia projects. 	 Copies may be made only from legally acquired originals. Only one copy allowed per student. Teachers may make copies in nine instances per class per term. Usage must be "at the instance and inspiration of a single teacher," i.e., not a directive from the district. Don't create anthologies. "Consumables," such as workbooks, may not be copied.
Printed Materials - Archives		
 An entire work Portions of a work A work in which the existing format has become obsolete, e.g., a document stored on a Wang computer 	• A librarian may make up to three copies "solely for the purpose of replacement of a copy that is damaged, deteriorating, lost, or stolen."	 Copies must contain copyright information. Archiving rights are designed to allow libraries to share with other libraries one-of- a-kind and out-of-print books.
	Illustrations and Photographs	5
 Photograph Illustration Collections of photographs Collections of illustrations 	 Single works may be used in their entirety, but no more than five images by a single artist or photographer may be used. From a collection, not more than 15 images or 10 percent (whichever is less) may be used. For more information regarding creative licensing behind imaging is <u>www.creativecommons.org</u>. 	 Although older illustrations may be in the public domain and don't need permission to be used, sometimes they're part of a copyright collection. Copyright ownership information is available at <u>www.loc.gov</u> or <u>www.mpa.org</u>.
Video (For Viewing)		
 Videotapes (purchased) Videotape (rented) DVD Laser Discs 	 Teachers may use these materials in the classroom without restrictions of length, percentage, or multiple use. Copies may be copied for archival purposes or to replace lost, damaged, or stolen copies. 	 The material must be legitimately acquired (legal copy). Material must be used in a classroom or nonprofit environment "dedicated to face-to-face instruction". The use should be instructional, not for entertainment or reward. Copying okay only if replacements are unavailable at a fair price or in a viable format.

	Video (For Integration into Multimedia o	r Video Projects)
 Videotapes DVD Laser Discs QuickTime Movies Encyclopedias (CD ROM) 	 Students "may use portions of lawfully acquired copyrighted works in their academic multimedia", defined as 10% or three minutes (whichever is less) of "motion media." Acceptable websites ending in .gov are public domain and eligible to be used if cited correctly. 	 The material must be legitimately acquired (a legal copy, not bootleg or home recording). Copyright works included in multimedia projects must give proper attribution to copyright holder.
Music (for Integration into Multimedia or Video Projects)		
 Records Cassette tapes CDs Audio clips on the Web 	• Up to 10% of a copyrighted musical composition may be reproduced, performed and displayed as part of a multimedia program produced by an educator or student for educational purposes.	 A maximum of 30 seconds per musical composition may be used. Multimedia program must have an educational purpose.
Computer Software		
 Software (purchased) Software (licensed) 	 Library may lend software to patrons. Software may be installed on multiple machines, and distributed to users via a network. Software may be installed at home and at school. Libraries may make copies for archival use or to replace lost, damaged, or stolen copies if software is unavailable at a fair price or in a viable format. 	 Only one machine at a time may use the program. The number of simultaneous users must not exceed the number of licenses; and the number of machines being used must never exceed the number licensed. A network license may be required for multiple users. Take aggressive action to monitor that copying is not taking place (unless for archival purposes).
	Internet	
 Internet connections World Wide Web 	 Images may be downloaded for student projects. Sound files may be downloaded for use in projects (see portion restrictions above). 	 Resources from the Web may not be reposted onto the Internet without permission. However, links to legitimate resources can be posted. Any resources you download must have been legitimately acquired by the Web site.
Broodcost (a.g. ABC NBC		• Schools are allowed to note in broadcast tange
 Broadcast (e.g., ABC, NBC, CBS, UPN, PBS, local television stations) Cable (e.g., CNN,MTV, HBO) Videotapes made of broadcast and cable TV programs 	 Broadcasts or tapes made from broadcast may be used for instruction. Cable channel programs may be used with permission. Many programs may be retained by teachers for years— see <i>Cable in the Classroom</i> for details. <u>http://www.ciconline.org</u> 	 Schools are allowed to retain broadcast tapes for a minimum of 10 school days. (Enlightened rights holders, such as PBS's Reading Rainbow, allow for much more.) Cable programs are technically not covered by the same guidelines.
• Word, Phrase, Logo, Symbol, Design, or combination of any of those listed	Corporate logos (such as Nike Swoosh, Coca-Cola, sport logos, Disney, etc.)	 Use of trademarked items should not be used For more information, visit <u>http://www.uspto.gov/trademarks/basics/index.jsp</u>

Sources: United States Copyright Office Circular 21; Sections 107, 108, and 110 of the Copyright Act (1976) and subsequent amendments, including the Digital Millennium Copyright Act; Fair Use Guidelines for Educational Multimedia; and cable systems (and their associations).